



Title I School-Level Parental Involvement Policy May Ranch Elementary

May Ranch has developed a written Title I parental involvement policy with input from Title I parents through School Site Council, our English Language Advisory, and our African American Advisory Council. The policy is available to the community on the school website and summarized in the Parent/Student Handbook. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at May Ranch, the following practices have been established:

- The school convenes an annual meeting during our Back to School Night event to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This includes a video message from the principal that is shown in classrooms and on our school website.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The plan is reviewed and reapproved annually through the parent advisory councils and School Site Council.
- The school provides parents of Title I students with timely information about Title I programs through principal reports at parent meetings and groups, through our Parent Link system, Val Verde app notifications, flyers and letters posted on Peach Jar or sent home, and postings in our administration office.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet via principal reports at parent meetings and groups, through our Parent Link system, Val Verde app notifications, flyers and letters posted on Peach Jar or sent home, and postings in our administration office.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Scheduled meetings occur through our parent advisory councils and School Site Council
- *The policy is reviewed and updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)] . Here at May Ranch, our process includes School Site Council and parent advisory groups.*

School-Parent Compact

May Ranch distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction
The ways parents will be responsible for supporting their children's learning
The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The compact was created through the School Site Council Members consisting of parents, community members and school staff. Students in our Associated Student Body participated in creating the student agreements that were presented to the council.

Building Capacity for Involvement

May Ranch engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices. To accomplish the following: providing parent workshops and parent engagement days, 21st century learning Open House, Family STEAM nights, access to our site Instructional Coach, information provided on our website and information sent home in English and Spanish. We also provide services through our English Language Advisory Council and African American Advisory Council. May Ranch collaborates with our district in providing services and sends representatives to district level parent group meetings.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

The school provides support for parental involvement activities requested by Title I parents.

Accessibility

May Ranch provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Parent information is provided in English and Spanish. Parent groups such as our English Language Advisory Council serves as a vehicle to engage parents with limited English proficiency in the schools program. This group meets monthly and provides opportunities for parent leadership, parent involvement with decision making for our Single Plan for Student Achievement, as well as opportunities to be engaged in important information regarding their students and 21st century learning. Parents also have the opportunity to request and receive additional classes or informational sessions provided at the site through the district's Parent Engagement Center.